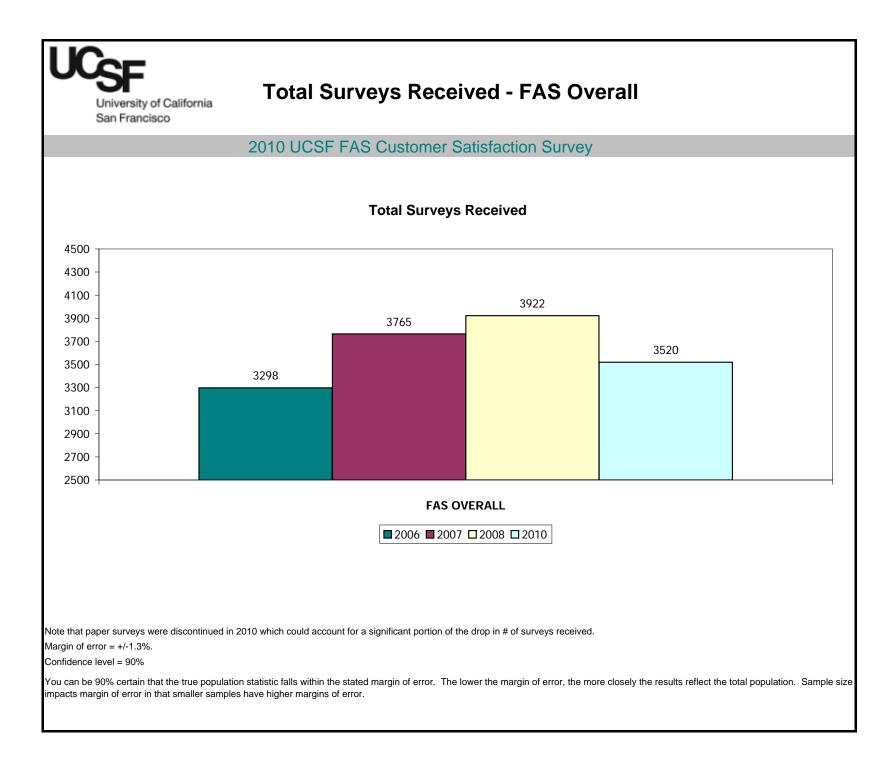
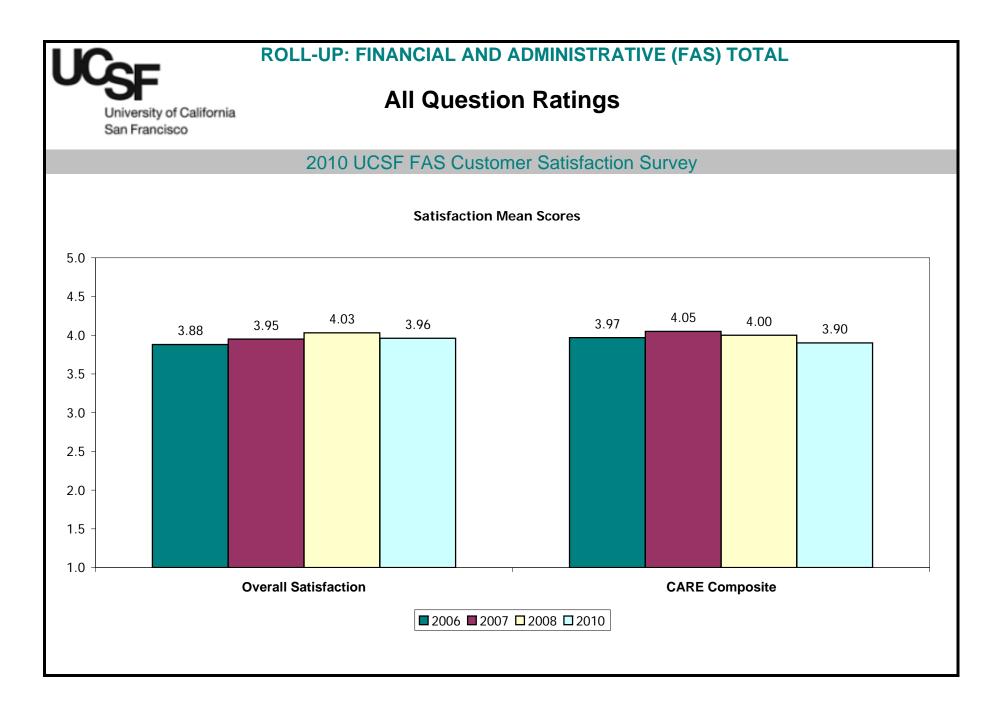
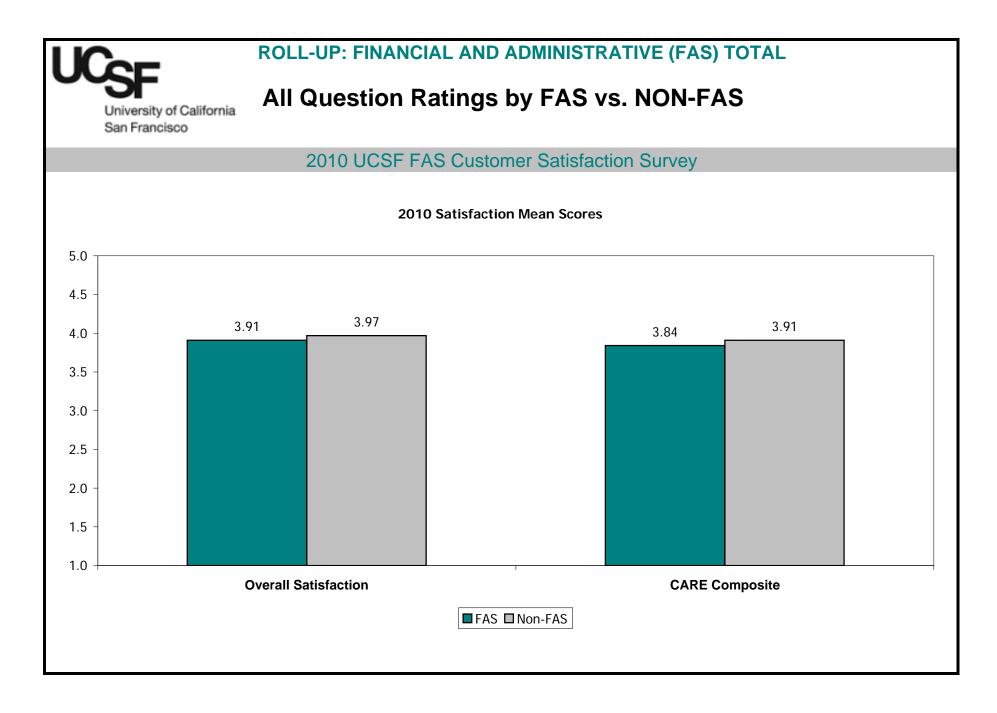


J	University of California San Francisco Background
	2010 UCSF FAS Customer Satisfaction Survey
•	A customer C.A.R.E survey was introduced FAS-wide in 2003 to establish a service culture within FAS, to rack customer satisfaction over time, and to help communicate to customers that we value their feedback.
•	FAS developed standard survey questions using C.A.R.E service attributes that were identified in customer ocus groups. C.A.R.E. was branded and incorporated in trainings and employee evaluations, and tied to ncentives.
•	The survey was fielded following this approach of using standard survey questions from 2003 - 2007.
•	n 2008, customer segmentation training led to shift in survey approach: - New skills allow more critical view of data by customer segment, to help identify who was satisfied / dissatisfied - Customization of questions within depts/units to be more in-tune with customers and more actionable for managers
•	Although management found the 2008 survey results to be more useful, the length of the survey frustrated customers.
	For 2010, a team of "Ambassadors" representing multiple UCSF departments worked with Sterling Research Group to review survey and develop recommendations that balance need for useful management information with need to make survey more user-friendly. - Number of questions was reduced from 550 to 250 - Number of units reduced from 46 to 30 - Individual questions still vary across units, but the Overall Satisfaction question remained the same - Some questions were changed and new questions were added (In these cases, trending with prior years is not possible) - Open-ended question was re-worded and comments are coded to help make this qualitative information more manageable







ROLL-UP: FINANCIAL AND ADMINISTRATIVE (FAS) TOTAL											
University of California San Francisco	Overall Satisfaction by Pro	fession	al C	las	sific	ation					
2010 UCSF FAS Customer Satisfaction Survey											
Segment Analysis											
Professional Classification	Rating Percentages	Extremely Dissatisfied (1)	(2)	(3)	(4)	Extremely Satisfied (5)	2008 Mean	2010 Mean			
Overall	7 20 73	2	5	20	40	32	4.0	4.0	-0.1		
Student	<mark>4 11 85</mark>	1	3	11	41	44	4.2	4.2	0.0		
UCSF Faculty	<mark>11 19 70 </mark>	4	7	19	40	29	3.9	3.8	0.0		
UCSF - Other Academic	7 17 76	2	5	17	43	32	4.1	4.0	-0.1		
Dept. Chair/Dean/Director/Vice Chancellor	<b>10 27 63</b>	2	9	27	41	22	3.8	3.7	-0.1		
UCSF Staff-Manager	<mark>9 25 66</mark>	2	7	25	41	25	3.9	3.8	-0.1		
UCSF Staff-Non Manager	7 20 74	2	5	20	40	34	4.1	4.0	-0.1		
Post Doc/Housestaff/Resident	<mark>6 17 77</mark>	3	4	17	38	39	4.1	4.1	0.0		
Other Community member	<mark>6 16 78</mark>	2	4	16	31	47	3.9	4.2	0.3		
	year mean score and the previous year mean score. A stachange in scores is highlighted in red. If the change is not										

## **ROLL-UP: FINANCIAL AND ADMINISTRATIVE (FAS) TOTAL**

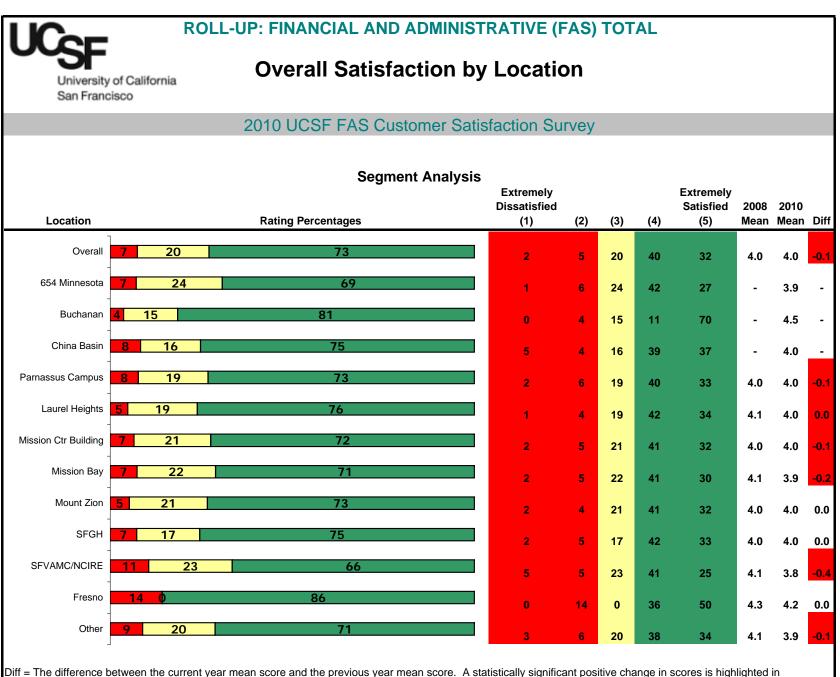
## **Overall Satisfaction by Business Unit**

University of California San Francisco

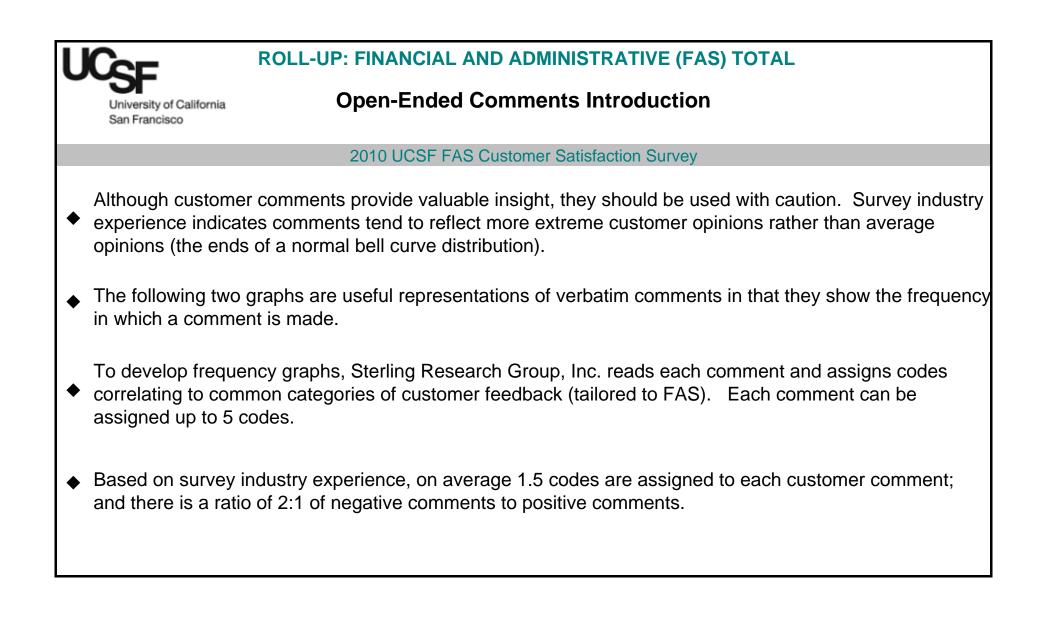
2010 UCSF FAS Customer Satisfaction Survey

Business Unit		Rating Percentages	Extremely Dissatisfied (1)		(3)	(4)	Extremely Satisfied (5)	2008 Moan	2010 Mean	
		Rating Fercentages	(1)	(2)	(3)	(4)	(3)	Weatt	Weatt	1
Overall 7	20	73	2	5	20	40	32	4.0	4.0	
hancellor's Immediate Office	22	78	O	0	22	27	51	4.1	4.3	
Development	31	61	2	6	31	42	20	-	3.7	
Executive Vice Chancellor	22	70	2	6	22	40	30	4.0	3.9	
Financial & Admin Services	23	70	2	5	23	40	30	4.1	3.9	
Medical Center	19	77	O	4	19	51	26	2.3	4.0	
School of Dentistry	19	73	2	5	19	36	37	4.1	4.0	
School of Medicine	20	72	2	6	20	41	31	4.0	3.9	
School of Nursing	1 20	69	<b></b> 3	8	20	41	28	4.0	3.8	
School of Pharmacy	19	71	3	7	19	37	34	4.0	3.9	
Student 4	11	85	1	3	11	41	44	4.2	4.3	
	14	78	0	8	14	38	41	-	4.1	
University Relations	17	74	o	8	17	35	40	-	4.1	
Other	13	78	1	8	13	41	36	-	4.0	
FAS 7	23	70	2	5	23	40	30	4.1	3.9	
Non-FAS	19	74	2	5	19	40	33	4.0	4.0	

green. A statistically significant negative change in scores is highlighted in red. If the change is not statistically significant, then no highlighting is used. Significance tested at 90% confidence level.



Diff = The difference between the current year mean score and the previous year mean score. A statistically significant positive change in scores is highlighted in green. A statistically significant negative change in scores is highlighted in red. If the change is not statistically significant, then no highlighting is used. Significance tested at 90% confidence level.





**ROLL-UP: FINANCIAL AND ADMINISTRATIVE (FAS) TOTAL** 

## **Positive Open-Ended Comments**

2010 UCSF FAS Customer Satisfaction Survey

Please tell us what THIS UNIT does well and where it can improve.

